**Rivera Early College High School 2020-2021**

**English I Syllabus**

**Ms. M. E. Leal**

**Instructor:** Maria E. Leal (Almanza)  **Room:** F106 **Ph:** (956) 831-8700

**Email:** mealmanza@bisd.us  **Conference Periods:** 7th Period

1. **Course Objectives**

The purpose of this course is to improve and add to students’ listening, speaking, reading, writing, reflective, discussion, and thinking skills in English Language Arts and Reading. Learners will listen, speak, read, and write while developing communication and critical thinking skills. Our goal is to master the English language, Texas Essential Knowledge and Skills in English I Literature, TELPAS Reading, and the End-Of-Course State Exam.

1. **Policy**

Students will abide by the 2020-2021 Rivera ECHS Student Handbook. The handbook is found online; it is the student’s responsibility to read and adhere to the rules and regulations.

1. **Course Rules & Expectations**
* Attend online classes when scheduled. Teacher will issue out dates.
* Follow proper etiquette when attending an online course or when submitting assignments or comments online on Google Classroom.
* Turn in all online assignments on or before due dates.
* Email teacher when you have concerns or questions about an assignment.
* Complete all assigned work in a timely manner and follow the teacher’s directions. When reteaching is necessary, view the video lessons and complete the assignments provided by your teacher. Do not consider this extra work. We all have different styles of learning. The material used for reteaching may provide you with a better understanding of the lessons.
* Show **respect** to everyone in this class, including yourself and your teacher.
1. **Consequences**

Students who choose to ignore the rules and expectations of this course will face the following consequences:

* Verbal Warning
* Student-Teacher-Conference
* Student-Teacher-Parent-Conference
* Office Referral

1. **Materials**
* Three ring binder (for in person classes)
* Notebook paper
* Composition Book
* USB drive (**Optional** - good to have for research papers and other assignments)
* Pens (Blue or Black)
* Pencils
1. **Late & Make – Up Work**

Assignments for this class must be turned in when due. Students who are absent will have precisely the number of days that they were absent to complete the missing work. Due dates will be announced and/or posted for students.

* It is the student’s responsibility to make arrangements for make-up work. Arrangements must be done the day the student returns to school by scheduling an appointment with the teacher. Failure to comply will result in a zero for the assignment.
* Projects will not be accepted late, so arrangements must be made to bring in the project.
* Students missing work due to participation in extracurricular activities must make prior arrangements with the teacher for make-up work, otherwise failure to comply may result in a zero, as per BISD policy.
1. **Grading Policy**

Daily grades are worth 40% of your final grade. Test grades are worth 60% of your final grade. A minimum of 4 test and 4 daily grades will be collected. Daily grades may include, but not limited to: daily assignments, homework, binder check, group work, and quizzes. Test may include, but not limited to unit tests, essays, projects, presentations, and journal checks.

1. **Attendance Policy**

As per the BISD Student Parent Handbook, “ In order to receive credit or a final grade for a class, a student is required to attend class 90% of the days class is offered regardless of whether the student’s absences are **excused or unexcused**.” Timely attendance is very important for you to succeed in this class. Therefore, excessive absences may result in loss of credit for the course.

1. **Home Access Center (HAC)**

This computer system allows parents access to student grades and assignments. Parents must sign a user agreement in order to be granted access. A copy of this document will be sent home, and is always available in the front office. In addition, students will be able to view their grades on documents submitted on Google Classroom. They will have access to these grades as soon as they are submitted and reviewed by the teacher.

1. **Cheating and Plagiarism**
* Students are expected to maintain a high level of academic honesty.
* You must give credit to the author of material quoted, summarized, or paraphrased.
* Examples of academic dishonesty include: copying from another student, allowing or helping another student copy, plagiarizing from professional or academic sources**.**
* Students who commit this offense will receive an automatic zero and a parent conference will be requested.

**STUDENT:**

**I have received and read the course syllabus for Ms. Leal’s English II class. I understand and will abide by the rules and expectations of her classroom.**

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**Student Signature Date**

**PARENT/GUARDIAN:**

**I have read and understand the rules and expectations of Ms. Leal’s English II class. If I have any questions, comments, or concerns about the class or my child, I will contact Mrs. Aleman.**

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**Parent Signature Date**